

# **S.V.B.GOVT. DEGREE COLLEGE, KOILKUNTLA**

Nandyal Dt. Andhra Pradesh – 514 518

(Re-accredited by NAAC with “B++” Grade in Cycle – II)



**Feedback Analysis and Action Taken Report**

**F r o m 2018-19 to 2022-23**



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### **1.4.1 Feedback System (2018-19)**

#### **1. Students Feedback:**

We have collected feedback from B.A., B.Com., and B.Sc., students for 2018-19 academic year. In this feedback form a special six-point scale on the curriculum developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for the placements in job market. Even the curriculum helps the students to be a responsible citizen of the country.

- Feedback collected from 79 students and analysed
- 90 percent of students were satisfied the performance of the teachers particularly coverage of syllabus, method of teaching, usage of Audio-Visual tools in the class room, punctuality and career guidance etc.,
- Remaining 10 per cent of students moderately accepted the methodology which is adopted in the curriculum and implementation by the teacher.
- 89 percent of students have said that the teacher’s knowledge on usage of ICT was good. But 11 percent of students feel that, improvements are required in enhancing knowledge on usage of ICT of the teacher.

#### **2. Faculty Feedback on Curriculum:**

We collected Faculty Feedback from all teachers for 2018-19 academic year. They were asked to give their valuable feedback on curriculum and syllabus, strategies in teaching, learning value, assistance to slow learners and on assessment. Following was the response of the teachers for the questionnaire asked:

- We have collected feedback from 8 teachers and it was analysed
- 95 percent of teachers are strongly supported the outcomes of the programme.
- 98 percent of teachers supported design and development of curriculum effectiveness.
- 94 percent of teachers only strongly accepted the present method of evolution.


### 3. **Feedback from Alumni:**

In the academic year 2018-19, we collected alumni feedback which was students of Arts, Science and Commerce stream and they were asked to give their valuable feedback on college development, introduction of new courses and the evaluation system. Following was the response of the alumni for the questionnaire asked:

- Most of the students feel proud to be a student of this college
- They decided to contribute reasonable financial assistance to the institution
- They welcoming the courses introduced in recent years
- 80 percent of alumni members felt happy in recent infrastructural development activities in the college.

### **Action Taken Report:**

- Faculty members are recommended to organize Value Added Programmes to enrich the employability skills and to focus on specific industry requirements time to time.
- Many faculty members suggested enhancing the learning infrastructure facilities such as laboratory requirements (equipment and consumables), library and purchase procedures.
- Field oriented and Research focus projects, case studies and assignments need to be provided within the course for internal evaluation.
- In case of weak performance students, extra classes were conducted and alternative teaching methods were employed. This gave positive results and class attendance and student performance improved.

  
(K. VENUGOPAL)  
Principal



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## **1.4.1 Feedback System (2019-20)**

### **1. Students Feedback:**

We have collected feedback from our B.A/B.Com., and B.Sc., students for 2019-20 academic year. The feedback form on the curriculum has been applied and the following were the inputs received from the stake holders regarding the syllabus. Students felt that objectives were very clear for each course and the workload was also manageable by the students. Most of the students were confident that they would have progress in this course.

- More than 90 percent of the students were given very good opinion on overall curriculum.
- 89 per cent of students were satisfied the performance of the teachers particularly coverage of syllabus, method of teaching, usage of Audio-Visual tools in the class room, punctuality and career guidance etc.,
- Remaining 11 per cent of students moderately accepted the methodology which is adopted in the curriculum and implementation by the teacher.

### **2. Faculty Feedback on Curriculum**

The faculty members of the institution have made it a practice to conduct IQAC coordination meetings twice a semester. These meetings are focused on qualitative improvement in content, pedagogy, learning material, student performance, research, and extension activities for Theory/Practical courses and Other Aspects related to curriculum. During these meetings, the faculty members express their feedback/suggestions on the teaching-learning process; research, and extension activities, and the same would be debated and discussed.

- 9 feedbacks of teachers were collected and analysed.
- 90 percent of teachers are satisfied with the learning objectives and outcomes of the programme.
- 94 percent of teachers are supported design and development of curriculum effectiveness.
- 92 percent of teachers only strongly accepted the present method of evolution.


### **3. Feedback from Alumni:**

Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students.

- Most of the alumni members feel proud to be a student of this college
- They welcoming the courses introduced in recent years
- They decided to contribute reasonable financial assistance to the institution
- 100 percent of alumni members felt happy in recent infrastructural development activities like establishment of digital class rooms, virtual class rooms etc., in the college.
- The majority of alumni members suggested to formation of departmental alumni association, which should be working under the college alumni association.

### **Action Taken Report:**

1. The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
2. Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
3. The Industrial training was brought in the curriculum which will impart the practical experience among the students.

  
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## **1.4.1 Feedback System (2020-21)**

### **1. Students Feedback:**

The feedback forms were collected from students for 2020-21 academic year on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. The report of feedback analysis is submitted to Principal of the College and IQAC for necessary action and thereafter the analysis is shared with all heads of the departments and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

- 69 Students Feedback were collected and analysed
- 91 percent of students were satisfied the overall performance of the teachers
- Remaining 9 percent of students moderately accepted the methodology which is adopted in the curriculum and implementation by the teacher.

### **2. Faculty Feedback on Curriculum:**

We collected Faculty Feedback from all teachers for 2020-21 academic year. They were asked to give their valuable feedback on curriculum and syllabus, strategies in teaching, learning value, assistance to slow learners and on assessment. Following was the response of the teachers for the questionnaire asked:

- 12 feedbacks of teachers were collected and analysed.
- 94 percent of teachers are satisfied with the learning objectives of the programme.
- 92 percent of teachers are supported design and development of curriculum effectiveness.
- 89 percent of teachers only strongly accepted the present method of assessment.


### **3. Feedback from Alumni:**

The feedback forms were collected from alumni on several issues like adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. The report of feedback analysis is submitted to Principal of the College and IQAC for necessary action and thereafter the analysis is shared with all heads of the departments and they are instructed to take necessary measures and actions as to comply with the issues raised by the Alumni. Following was the response of the alumni for the questionnaire asked:

- Most of the alumni members feel proud to be a student of this college
- They welcoming the courses introduced in recent years
- They decided to contribute reasonable financial assistance to the institution
- 92 percent of alumni members felt happy in recent infrastructural development activities in the college.
- The majority of alumni members suggested to formation of departmental alumni association, which should be working under the college alumni association.

### **Action Taken Report:**

1. All faculty members have to cover the entire syllabus as per the course plan scheduled.
2. Faculty should discuss the topics in detail with clear practical live examples of the contents in your subject.
3. Faculty members have to engage the class for the full duration and complete the course in time.
4. Heads of all departs are instructed to form a separate Alumni Associations.

  
(K. VENKATESH)  
Principal



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### **1.4.1 Feedback System (2021-22)**

#### **1. Students Feedback:**

In the academic year 2021-22, we collected students’ feedback of all the courses of Arts, Sciences and Commerce. Students were asked to give their valuable feedback on faculty and curriculum designed by the University as well as academic support of the faculty members. 85 Students Feedback were collected and analysed. 85 per cent of students were satisfied the performance of the teachers particularly coverage of syllabus, method of teaching, usage of Audio-Visual tools in the class room, punctuality and career guidance etc., remaining 15 per cent of students moderately accepted the methodology which is adopted in the curriculum and implementation by the teacher.

#### **2. Faculty Feedback on Curriculum:**

We collected Faculty Feedback from all teachers for 2021-22 academic year. They were asked to give their valuable feedback on curriculum and syllabus, strategies in teaching, learning value, assistance to slow learners and on assessment. Following was the response of the teachers for the questionnaire asked:


- 23 feedbacks of teachers were collected and analysed.
- 96 percent of teachers are satisfied with the learning objectives of the programme.
- 99 percent of teachers are supported design and development of curriculum effectiveness.
- 95 percent of teachers only strongly accepted the present method of assessment.

### **3. Feedback from Alumni:**

In the academic year 2021-22, we collected 20 percent of alumni feedback which were students of Arts, Science and Commerce stream and they were asked to give their valuable feedback on college development, introduction of new courses and the evaluation system.

Following was the response of the alumni for the questionnaire asked:

- Most of the students feel proud to be a student of this college
- They welcoming the courses introduced in recent years
- They decided to contribute reasonable financial assistance to the institution
- 98 percent of alumni members felt happy in recent infrastructural developmentactivities in the college.
- The majority of alumni members suggested to formation of departmental alumni association, which should be working under the college alumni association.

  
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## **1.4.1 Feedback System (2022-23)**

### **1. Students Feedback:**

In the academic year 2022-23, we collected students’ feedback of all the courses of Arts, Sciences and Commerce. Students were asked to give their valuable feedback on faculty and curriculum designed by the University as well as academic support of the faculty members. 89 Students Feedback were collected and analyzed. 87 per cent of students were satisfied the performance of the teachers particularly coverage of syllabus, method of teaching, usage of Audio-Visual tools in the class room, punctuality and career guidance etc., remaining 13 per cent of students moderately accepted the methodology which is adopted in the curriculum and implementation by the teacher.

### **2. Faculty Feedback on Curriculum:**


We collected Faculty Feedback from all teachers for 2022-23 academic year. They were asked to give their valuable feedback on curriculum and syllabus, strategies in teaching, learning value, assistance to slow learners and on assessment. Following was the response of the teachers for the questionnaire asked:

- 20 feedbacks of teachers were collected and analyzed.
- 96 percent of teachers are satisfied with the learning objectives of the program.
- 93 percent of teachers are supported design and development of curriculum effectiveness.
- 95 percent of teachers only strongly accepted the present method of assessment.

### 3. Feedback from Alumni:

In the academic year 2022-23, we collected 20 percent of alumni feedback which were students of Arts, Science and Commerce stream and they were asked to give their valuable feedback on college development, introduction of new courses and the evaluation system. Following was the response of the alumni for the questionnaire asked:

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